

ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 3**Uhlelo Lokufundisa Olulungisiwe LukaZwelonke****UMHLAHLANDLELA WOKUSETSHENZISWA KOHLELO LONYAKA LOKUFUNDISA OLULUNGISIWE LWEZILIMI EMABANGENI APHANSI:****Qaphela izinto ezilandelayo:**

1. Ku-CAPS, uhlelo lokufunda lwethemu yoku-1 kuya kweye-4 luhlanganisiwe lwaba uhlelo olulodwa.
2. Uhlelo lokufunda lulungiselwe ukufundisa kuphela izihloko kanye namakhono abalulekile
3. Amasonto ambalwa okuqala kufanele asetshenziselwe ukufundisa imisindo/amakhono angafundiswanga ngonyaka odlule.
6. Abafundi bazoba semazingeni angafani. Zonke izikole ngeke zize zifane. uma isikole singasiboni isidingo salo mqulu singasebenzisa u-CAPS, kusukela ethemini yoku-1.
7. Izihloko/izindikimba kanye nolwazimagama loLimi Lokuqala Lokwengenza lungumbono nje futhi aluyona impoqo. Othisha kufanele basebenzise izindikimba ezihambisana nendawo isikole esikuyo. Khetha ulwazimagama oluhambisana nendikimba.
9. Njalo uma kwenziwa umsebenzi wamaqembu, ukuqhelelana kufanele kwenziwe.

Umhlahandlela wokuhlola: Ukuhlola kokuqala:

- ☐ Kufanele kwenziwe ngezinsuku iziyishumi zokuqala zokuvulwa kwezikole.
- ☐ Imisebenzi yokuqala akufanele izimele kodwa kufanele ihlanganiswe nokufunda kanye nokufundisa
- ☐ Kufanele yenziwe ngokungahlelekile kanye nangokubheka nje.
- ☐ Imisebenzi yokuhlola izogxila emsebenzini webanga eledlule
- ☐ Inhloso yalemisebenzi ukuthola ukuthi ulwazzi lwabafundi ukuthi likuliphi izinga ukuze lise ukuhlela ukufunda nokufundisa ukuqhubekela phambili.

Ukuhlola okuhlelwe yisikole

- ☐ Ukuhlola kufanele kwenziwe njalo eMabangeni aPhansi
- ☐ Ingxenye enkulu kufanele igxile ekuhloleni okusiza ekufundiseni.
- ☐ Kufanele lulandele umhlahandlela wokuHlola okuHlelwe yisiKole. (Amarubhrikhi kanye nohlu lokuhlola kuyatholakala kulo mqulu.)
Amarubhrikhi ayisiphakamiso.
- ☐ Ukuhlola kufanele kugxile kuphela emsebenzini ofundisiwe. Izinto ezizohlolwa zingashintshwa uma kunesidingo.

2021 UHLELO LOKUFUNDISA LONYAKA– ITHEMU 1: ISIZULU ULIMI LOKUQALA LOKWENGEZA: IBANGA 3

Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Indikimba	Okumayelana nami. Imizwa Consolidation programme and baseline assessment Uhlelo lokuhlanganisa kanye nokuhlola kokuqala						Ukugcina umzimba wami uphephile (Isiphakamiso)	Amalungelo nokulindeleke kimina (Isiphakamiso)	Amalungelo nokulindeleke kimina (Isiphakamiso)	
Izihloko ze-CAPS	UKULALELA NOKUKHULUMA Kwenziwa ngeMsombuluko, oLwezithathu nangoLwezine <ul style="list-style-type: none">• Qala ngokubingelela• Iculo• Imibuzo evulekile (imibuzo engenayo impendulo okungeyona)• Ulwazimagama losuku kanye namagama afundwa ngokubukwa									
Ulwazi olufundiswa yo, amakhono kanye namagugu	Ukubingelela Uthisha ubuza abafundi aba-3-4, umfundi ngamunye, a. Uthisha: Sawubona, unjani? b. Umfundi: Ngiyaphila, ngiyabonga. Unjani wena?	Ukubingelela Uthisha ubuza abafundi aba-3-4, umfundi ngamunye, a. Uthisha: Sawubona, uzizwa kanjani namuhla. b. Umfundi: Ngizizwa ngijabulile/ngizizwa ngiphatheke kabi.	Ukubingelela Uthisha ubuza abafundi aba-3-4, umfundi ngamunye, a. Uthisha: Sawubona, uhlala kuphi? b. Sawubona, ngihlala e...	Ukubingelela Uthisha ubuza abafundi aba-3-4, umfundi ngamunye, a. Uthisha: Sawubona, ubani igama lakho? b. Umfundi: Sawubona, igama lami u... c. Uthisha: Ngiyjabula ukukwazi! d. Nami ngiyjabula ukukwazi!	Ukubingelela Tshela abafundi ababili babingelelane.	Ukubingelela 1. Buza umfundi ngamunye: a. Uthisha: Sawubona, sinjani isimo sezulu namuhla? b. Umfundi: Sawubona, isimo sezulu namuhla ... 2. Tshela abafundiba'phendu ke bakhulume bese bezilolonga kwizibingelelo	Ukubingelela	Ukubingelela	Ukubingelela Buza abafundi abahlukeni: "Uneminyaka emingaki?" Abafundi abaphendule bathi: "Ngineminyaka eyisi-	Ukubingelela

themi 1 Izinsuku ezingama-45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10																				
Iculo/Umlolo zelo	Amagama, amagama awafani. Shaya izandla bese usho igama lakho! Igama lomfundi uma kunguSibusiso, okusho ukuthi sizoshaya izandla ka-4 – Si-bu- si- so		1. Fundisa abafundi ISILANDELO SOKUNAKWA: <i>Thisha: “KUNYE! KUBILI! THULA UMSINDO!”</i> Abafundi: “KUNYE! KUBILI! SENGITHULE!”	2. Tshela abafundi ukuthi bakhulume nomakhelwane babo	3. Uma bezwa uthisha ethi” <i>KUNYE! KUBILI! THULA UMSINDO!”</i> bazoyeka ukukhuluma.	4. Bona bathi: “ <i>KUNYE! KUBILI! SENGITHULE!”</i>	5. Kufanele bahlale bathule babheke uthisha.	<table><tr><th>Umlolozelo</th><th>Iminyakazo</th></tr><tr><td>Lo umzimba wami! Lo umzimba wami! Muhle futhi ngiyawunake kela Lo umzimba wakho! Lo umzimba wakho! Kazi wena uyawunakeke la na?</td><td><i>Khomba umzimba wakho</i> <i>Khomba umzimba womunye umfundi</i></td></tr></table>	Umlolozelo	Iminyakazo	Lo umzimba wami! Lo umzimba wami! Muhle futhi ngiyawunake kela Lo umzimba wakho! Lo umzimba wakho! Kazi wena uyawunakeke la na?	<i>Khomba umzimba wakho</i> <i>Khomba umzimba womunye umfundi</i>	<table><tr><th>Iculo</th><th></th></tr><tr><td>Lo umzimba wami! Lo umzimba wami! Muhle futhi ngiyawunake ekela Lo umzimba wakho! Lo umzimba wakho! Kazi wena uyawunake kela na?</td><td><i>Khomba umzimba wakho</i> <i>Khomba umzimba womunye umfundi</i></td></tr></table>	Iculo		Lo umzimba wami! Lo umzimba wami! Muhle futhi ngiyawunake ekela Lo umzimba wakho! Lo umzimba wakho! Kazi wena uyawunake kela na?	<i>Khomba umzimba wakho</i> <i>Khomba umzimba womunye umfundi</i>	<table><tr><th>Iculo</th><th>Iminyaka zo</th></tr><tr><td rowspan="2">Imfundo, Imfundo ibalulekil e Thanda Imfundo! Thanda isikole! Thanda Imfundo! Thanda uthisha</td><td><i>Abafundi baphaka misa amabhuku</i></td></tr><tr><td><i>Abafundi bakhomba emoyeni</i> <i>Abafundi bakhomba a uthisha</i></td></tr></table>	Iculo	Iminyaka zo	Imfundo, Imfundo ibalulekil e Thanda Imfundo! Thanda isikole! Thanda Imfundo! Thanda uthisha	<i>Abafundi baphaka misa amabhuku</i>	<i>Abafundi bakhomba emoyeni</i> <i>Abafundi bakhomba a uthisha</i>	<table><tr><th>Iculo</th><th>Iminyaka zo</th></tr><tr><td rowspan="2">Imfundo, Imfundo ibalulekil e Thanda Imfundo! Thanda isikole! Thanda Imfundo! Thanda uthisha</td><td><i>Abafundi baphaka misa amabhuku</i></td></tr><tr><td><i>Abafundi bakhomba emoyeni</i> <i>Abafundi bakhomba a uthisha</i></td></tr></table>	Iculo	Iminyaka zo	Imfundo, Imfundo ibalulekil e Thanda Imfundo! Thanda isikole! Thanda Imfundo! Thanda uthisha	<i>Abafundi baphaka misa amabhuku</i>	<i>Abafundi bakhomba emoyeni</i> <i>Abafundi bakhomba a uthisha</i>	
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Umbuzo wosuku	Hlukanisa ikilasi lakho libe ngamaqoqo ayisithupha (6) ngokwamazinga axubile. Abazazi ukuthi bakuliphi iqembu (isib. Ngokwemibala, ngokwezilwane, ngokwezimbali njll.) UMBUZO WOSUKU.NgoMso mbuluko, nangoLwesithathu nangoLwesihlanu uthisha uzobhala umbuzo.(Ohlobene nendikimba ekhethiwe). Uthisha	Uthisha uzokhumbuza iqembu ngombuzo wosuku. Bese bedlala umdlalo <ul style="list-style-type: none">Isib.Iqembu eliluhlaza:shaya izandla kathathuIqembu elibomvu alisukumeIqembu elisawolintshi shaya uzungezane	1. Yiba nombuzo olandelayo kanye negrafu idwetshwe ebhodini. Yimuphi umbala owuthandayo? <table><tr><td></td><td></td><td></td></tr><tr><td>obomvu</td><td>osawolintshi</td><td>obukhwebezane</td></tr></table>				obomvu	osawolintshi	obukhwebezane	1. Yiba nombuzo olandelayo kanye negrafu idwetshwe ebhodini. Yisiphi isithelo osithandayo? <table><tr><td></td><td></td><td></td></tr><tr><td>i-aphula</td><td>lwolintshi</td><td>ipentshisi</td></tr></table>				i-aphula	lwolintshi	ipentshisi	2. Sebenzisa indlela yokwenza wena kuqala ukubonisa abafundi ukuthi bazoyiphendula kanjani imibuzo. Qaphela ukuthi abafundi bayaqhelelana, noma ucele iqembu.	1. Yiba nombuzo olandelayo kanye negrafu idwetshwe ebhodini. Yisiphi isilwane osithandayo? <table><tr><td></td><td></td><td></td></tr><tr><td>ikati</td><td>inja</td><td>inyoni</td></tr></table>				ikati	inja	inyoni	2. Uthisha uzokhetha iqembu akhombise ukuthi lizophendula kanjani.Uma kuseyisikhathi secovid bazophendula besezindaweni zabo beqaphele	Zilolonge ngokubuzwa umbuzo wosuku othi” Yini oyithanda kakhulu inyama, izitshalo noma izithelo?”	Beka umbuzo wosuku omayelana nengqikithi okukhulunyayo.Injongo yalesifundo ukuthi abantwana bakwazi ukukhuluma ulimi.Babuze umbuzo baphendule bese uthi ikilasi aliphinde impendulo.	Bhala umbuzo ebhodini omayelana nengqikithi.Zonke izimpendulo zamamukelekile. Inhloso ukunikeza abafundi ithuba lokukhuluma.	Bhala umbuzo ebhodini omayelana nendikimba. Isib: Yini othanda ukuyidla kakhulu ngosuku lwakho lokuzalwa? Ikhekhe noma u-ayisikhilimi	Bhala umbuzo ebhodini omayelana neni, bese unikeza iqembu elithile ukuba liphendule. Zonke izimpendulo zamukelekile
obomvu	osawolintshi	obukhwebezane																												
i-aphula	lwolintshi	ipentshisi																												
ikati	inja	inyoni																												

	uzobiza iqembu lizophendula umbuzo wosuku. Ayizubabikho impendulo eyiqiniso nengamanga.		lisukume bese bephendule belapho behleli khona. Uma ukuqhelelana kungesewona umgomo iqembu lelo lingeza ebhodini lizophendula umbuzo. Isib: Yimuphi umbala owuthandayo? Uthisha uzobe esebuzi ikilasi ukuthi uthe umuphi umbala awuthandayo. Inhloso o yalo msebenzi ukuthi bajwayele ukukhuluma. Uma umfundi esephendulile, isbonelo: "Umbala engiwuthandayo obomvu." buza ikilasi uthi: "Umbala onjani awuthandayo?" Ikilasi: "Uthanda umbala obomvu."	Lisukume bese liphendula belapho behleli khona. Uma ukuqhelelana kungesewona umgomo iqembu lelo lingeza ebhodini lizophendula umbuzo. Isib: Yisiphi isithelo osithandayo? Inhloso yalo msebenzi ukuthi bajwayele ukukhuluma. Ngemuva kokuba umfundi ephendule wathi: "Isithelo engisithandayo i-aphula." Uthisha uzobe esebuzi ikilasi athi; "Yisiphi isithelo asithandayo?"	izinga lokuqhelelana. Uma izinga lokuqhelelana lingasabalulekile iqembu lelo lingeza ebhodini lizophendula umbuzo. Isib: Yisiphi isilwane osithandayo? Uthisha uzobe esebuzi ikilasi ukuthi uthe yisiphi isithelo asithandayo. Inhloso o yalomsebenzi ukuthi bajwayele					
Ulwazimaga ma oluphakanyi siwe Ulwazimaga ma luzoyo ngendikimba ekhethiwe (fundisa amagama amane)		Fundisa abafundi igama: okufanayo a. Nike abafundi izincwadi zokubhalela. b. Dweba umdwebo wesimo esilula ebhodini. c. Tshela abafundi badwebe umdwebo ofana nalowo	Fundisa abafundi igama: okuhlukile a. Phakamisa iminwe kusukela ko 1-5 b. Tshela abafundi baphakamise iminwe engaphezulu kwemi 5 c. Kuphinde izikhathi ezi 4-5	Kuyafana noma kuhlukile a. Qoqa izinto ezinjengezincwadi, umsizi, oshoki ababili, nerabha. b. Khombisa abafundi noma iziphi izinto ezimbili. c. Chazela abafundi ukuthi uma izinto	Fundisa abafundi igama: okuningi a. Dweba umuqwa oshona phansi phakathi nebhodi. b. Dweba IZINDLINGA EZINE ecaleni elilodwa. c. Dweba IZINDILINGA	Fundisa abafundi igama: okuncane a. Tshela abafundi ABATHATHU bazoma ecaleni kwakho. b. Tshela umfundi OYEDWA eze azoma kwelinye icala lakho.	Bheka izincwadi ozisebenzisayo bese uthatha wonke amagama amasha kubafundi uwabhale kumafleshikhadi. Amagama awahambisane nendikimba. Fundisa lawo	Bheka izincwadi ozisebenzisayo bese uthatha wonke amagama amasha kubafundi uwabhale kumafleshikhadi. Amagama awahambisane nendikimba. Fundisa lawo	Bheka izincwadi ozisebenzisayo bese uthatha wonke amagama amasha kubafundi uwabhale kumafleshikhadi. Amagama awahambisane nendikimba. Fundisa lawo magama nsuku zonke	Bheka izincwadi ozisebenzisayo bese uthatha wonke amagama amasha kubafundi uwabhale kumafleshikhadi. Amagama awahambisane nendikimba. Fundisa lawo

kusukela esontweni lesithathu)		odwetshwe uthisha ezincwadini zabo zokubhalela. d. Phinda lokhu izikhathi ezi-4-5		zifana BAPHAKAMISE IZITHUPHA d. Chazela abafundi ukuthi uma izinto zingafani BABHEKISE PHANSI IZITHUPHA	EZIMBILI kwelinye icala. d. Buza abafundi ukuthi yiliphi icala elinokuningi. e. KUPHINDE lokhu ngenani lezindilinga ezahlukenene.	c. Uthisha uzobuza abafundi ukuthi iliphi iqembu elinabafundi abancane? d. Kuphinde lokhu ngenani elahlukenene labafundi	magama nsuku zonke	magama nsuku zonke		magama nsuku zonke
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none"> • Uyaqhubeka nokwakha ulwazimagama lwezomlomo (ukulalela nokukhuluma) esebenzisa izingqikithi noma izihloko ezikhethiwe. • Ulandela futhi anikeze imiyalelo. • Uphendula futhi enze izicelo. • Ubamba iqhaza ngezingxoxo ezimfushane ngezihloko ezijwayelekile. • Uhaya izinkondlo, imilozelo noma iculo • Udlala imidlalo elula yolimi. 									
Usuku lokuqeda										

Ithemu 1 Izunsuku ezingama-45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Izihloko ze- CAPS	UKUFUNDA – UKUFUNDA NGAMAQEMBU OKULAWULWAYO NgeMsombuluko, oLwezibili, oLwezithathu, oLwezine, oLwezihlanu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlolwa kokuqala: • Ukufunda ngokugelez a ukuze ukwazi ukuhlukanis a amaqembu • Funda indaba yokuhlola kokuqala bese uphendula imibuzo.	Biza umfundi ngamunye azofunda ukuze uzokwazi ukwakha amaqoqo ama-5. Lungisa izincwadi ezintathu zokufunda (eyodwa phakathi nendawo, elula Kanye nelukhuni – ungasebenzisa ithuluzi lika-EGRA). Iqembu 1: Leli qoqo linabafundi abangayazi imisindo nabazi imisindo emibalwa futhi abangakwazi ukubona ubudlelwane phakathi kwemisindo. Iqembu 2: Leli qoqo linabafundi abazi imisindo emibalwa futhi abangakwazi ukubona ubudlelwano phakathi kwemisindo badinga ukusizwa ukuze bakwazi ukufunda amagama abawafunde phambilini. Iqembu 3: Leli qoqo linabafundi abazi amagama ajwayelekile. Badinga ukuliconzulula kuqala igama abangalazi ngaphambi kokuba balifunde. Iqembu 4: Leli qoqo linabafundi abazi amagama amaningi ajwayekile futhi bayakwazi ukuwacozulula. Kuyenzeka nje badinge usizo ukucozulula igama abangalazi. Iqembu 5: Leliqoqo linabafundi abakwazi ukufunda amagama amaningi ajwayelekile futhi bayakwazi ukucozulula amagama abangakaze bawabone. Yila bafundi abafunda ngokugeleza futhi batshengise imizwa uma befunda.			1. Fundisa abafundi ngenqubo yokufunda ngamaqembu okulawulwayo. a. Khetha abafundi abazogada umsindo. b. Khetha abafundi abagada izincwadi. c. Chaza inqubo yokuya endlini yangasese. 2. Fundisa abafundi ukuthi lisetshenziswa kanjani iphepha lokusebenzela ngesikhathi uthisha ebhizi neqoqo labafundi elinye		Lalela iqembu elilodwa ngosuku ngenkathi abanye abafundi benza umsebenzi emaphepheni okusebenzela. Khetha indaba esezingeni leqembu. Bukeza amagama afundiwe esontwenii eledlule. Cela umfundi ngamunye akufundele. Uma kusalandelwa imithetho yokuqhelelana biza umfundi ngamunye azokufundela. Bangafunda behlezi ezindaweni zabo emaqoqweni amancane uma imigomo yokuqhelelana seyedlule.			
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none">Ufunda kuzwakale encwadini yakhe nothisha imibhalo eliqiniso nengelona, esebenzisa imifanekiso ukweseka ukuthuthukiswa kolwazi.Sebenzisa amasu okufunda awafunde oLimini LwaseKhaya ukuze enze umqondo ngombhalo futhi aziqaphe ngokwakhe lapho efunda(imisindo,imikhondo yesimo,ukuhlaziya isakhiwe, amagama abonwayo)Ufunda ngokuphimisela ngokugeleza nangesivini esifanele elandela indlela eyiyo yokuphimisa nokugcizelela.Ukhombisa ukuziqonda izimpawu zenkulumo eqondile, ngokusebenzisa iphimbo ngezindlela ezadlukene uma efunda ngokuphimisela.Uyaqhubeka nokwakha ulwazimagama aluthole esifundweni sokufunda ngokulawula,ngokuhlanganyela nangokuzimela									
Usuku Lokuqeda										
Izihloko ze- CAPS	UKUFUNDA – UKUFUNDA NGOKUHLANGANYELA NgoLwezibili nangoLwezine									

Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala: Phendula imibuzo elula emayelana nendaba Imisebenzi yesifundo sokuqondisia					NgoLwesibili: Ngaphambi kokufunda. NgoLwesine – Ukufunda kokqala	ULwesibili – Ukufunda kwesibili ULwesine- Ngemuva kokufunda	NgoLwesibili: Ngaphambi kokufunda. NgoLwesine – Ukufunda kokqala	ULwesibili – Ukufunda kwesibili ULwesine- Ngemuva kokufunda	
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none">Lalela indaba emfushane, izehlelo, imibhalo engelona iqiniso exoxwa uthisha noma efundwa encwadini enkulu noma imidwebo nezithombe ngokuzijabulela.Uphendula imibuzo elula emayelana nendaba.Uqagela ukuthi kuzokwenzekani endabeni elandela isihloko.Ukhombisa imizwa yakhe ngendaba. Uchaza ukuthi uzizwe enjani.Uphinde ayixoxe indaba.Ufunda umbhalo wakhe Kanye nowabanye.Ufunda izinkondlo nemilolozelo ezijwayelekile.									
Usuku Lokuqeda										
Izihloko ze-CAPS	IMISINDO NgeMsombuluko, oLwezithathu, oLwezihlanu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala kumayelana nemisindo efundwe eBangeni lesi-2	Ukubuyekeza: Imisindo enhlamvunye NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Ukubuyekeza: Imisindo enhlamvunye NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama	Imisindo enhlamvumbili NgoMsombuluko: yethula umsindo kanye namagama NgoLwesithathu: ukwakha nokuhlanganisa igama ULwesihlanu: ukwakha amagama
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none">Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana (isb.a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, v, w, y,z)Wakha amagamaamafishane esebenzisa imisindo efundiweUbona imisindo enhlamvumbiliUkwazi ukubona umsindo ofundiwe egameni.									
Usuku Lokuqeda										

Izihloko ze-CAPS	UKUBHALA NgoLwezibili nangoLwezine																																		
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlolwa kokuqala: <ul style="list-style-type: none">Izakhiwo zolimi ezifundiswa ngokungahleliwe:Umbhalo wokuziqambela:<ul style="list-style-type: none">Hlela imisho exoviwe ngendlela efanele.Bhala isigatshana okungenani imisho emi-3.Uhlela ulwazi esebenzisa ishadi noma igrafuUsebenzisa amabizo nezabizwana uma ebhala.Usebenzisa inkathi yamanje, edlule nezayo ngempumelelo uma ebhala.Usebenzisa izimpawu zokukhuluma (. ? !)	1. Chazela abafundi ukuthi bazozidweba bona bese bebhala imisho emibili ngabo.	2. Bakhombise ngokuthi uzidwebe wena kuqala ebhodini.	1. Chazela abafundi ukuthi bazozidweba beveza imizwa yabo ukuthi bazizwa kanjani ngosuku lokuqala esikoleni.	2. Abafundi bazobhala imisho emibili beveza imizwa yabo ukuthi bazizwa kanjani ngosuku lokuqala esikoleni.	3. Uthisha uzokhombisa abafundi ezidweba yena ebhodini.	4. Uthisha usezokhombisa abafundi ngokubhala imisho emibili.	1. Chazela abafundi ukuthi bazodweba isilwane abasithandayo.	2. Abafundi bazobe sebebhala imisho emibili ngesilwane abasithandayo.	3. Khombisa abafundi ngokudweba esakho isilwane osithandayo kuqala ebhodini	4. Phinda usebenzise indlela yokubabonisa ngokuthi ubhale eyakho imisho emibili	1. Chazela abafundi ukuthi badwebe amakhaya abo.	2. Abafundi bazobe sebebhala imisho mayelana namakhaya abo.	3. Uthisha uzokhombisa abafundi edweba ikhaya lakhe ebhodini.	4. Phinda usebenzise indlela yokubabonisa ngokuthi ubhale eyakho imisho emibili	Isihloko: Bhala isigatshana ngokuba umngani oqotho. <u>uLwesibili</u> Ukuba umngani oqotho kusho uku... Ngingumngani oqotho ngoba ngi..... Ngingumngani oqotho futhi ngoba ngi..... <u>ULwesine</u> Ngiyathanda uma abangani bami be..... Ngiyathanda futhi uma abangani be..... Ukuba umngani oqotho kubalulekile ngoba.....	ULwesibili: Abafundi balungisa isigatshana somsebenzi wabo wesonto eledlule Uthisha ubhala uhlu lokuhlola ebhodini Isib: <table><tr><td>Ngisebenzise osonhlamvuka zi</td><td></td></tr><tr><td>Ngisebenzise izimpawu zokukhuluma (! . ?)</td><td></td></tr><tr><td>Ngifunda imisho yami kuzwakale</td><td></td></tr><tr><td>Ngwabhekile amabizo, neza bizwana ukuthi ngizisebenzise kahle</td><td></td></tr></table> <u>ULwesine</u> Abafundi sebezophinde bebhale isigatshana sabo sebefaka nezithombe bese belindela ukuthi “sishicilelwe”.	Ngisebenzise osonhlamvuka zi		Ngisebenzise izimpawu zokukhuluma (! . ?)		Ngifunda imisho yami kuzwakale		Ngwabhekile amabizo, neza bizwana ukuthi ngizisebenzise kahle		ULwesibili : Bhala uhlu lwezinto ozimisele ukuzenza. Izinto engizimisele ukuzenza: 1. Ngizimisele uku..... 2. Ngizimisele futhi uku..... 3. Ngizimisele uku..... ULwesine: Bhala isigatshana esisodwa ngezinto ezisohlwini lwangolwesibili	Isihloko: Bhala isigatshana ngento ozimisele ukuyenza. <table><tr><th>ULwesibili</th><th>ULwesine</th></tr><tr><td>Into engizimisele ukuyenza uku....</td><td>Ngizizwa ngizimisele ukwenza lokhu ngoba...</td></tr><tr><td>Ngizo ...</td><td>Kubalulekile kimi ngoba...</td></tr><tr><td>Ngibu ye ngi....</td><td>Ngicabanga ukuthi ngizozizwa ngi.... uma lokhu engifisa ukukwenza sekuphu melele.</td></tr></table>	ULwesibili	ULwesine	Into engizimisele ukuyenza uku....	Ngizizwa ngizimisele ukwenza lokhu ngoba...	Ngizo ...	Kubalulekile kimi ngoba...	Ngibu ye ngi....	Ngicabanga ukuthi ngizozizwa ngi.... uma lokhu engifisa ukukwenza sekuphu melele.
																		Ngisebenzise osonhlamvuka zi																	
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ULwesibili	ULwesine																																		
Into engizimisele ukuyenza uku....	Ngizizwa ngizimisele ukwenza lokhu ngoba...																																		
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Ngibu ye ngi....	Ngicabanga ukuthi ngizozizwa ngi.... uma lokhu engifisa ukukwenza sekuphu melele.																																		
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none">Umfundi ulandela asebenzise amakhono okubhala awafundiswe oLimwini Lwasekhaya.Ubhala imisho esebenzisa amagama anemisindo ayifundile.Ubhala kahle amagama nemisho lapho ebhala isibizelo.Uhlela imisho exovekile ngendlela efanele, akhe ingxenye esinomqondo.Ubhala isiqaba semisho em-4 esifushane ngesihloko eseiwavelekile.																																		

Usuku Lokuqeda	<ul style="list-style-type: none"> • Usebenzisa amakhono awafunde oLimini Lwasekhaya ngokuhlela kahle ulwazi. • Upela kahle amagama abizelwa wona noma ebhala. • Usebenzisa isichazimazwi sabantwana uma kuvela isidingo. 									
Izihloko ze-CAPS	UKUSETSHENZISWA KOLIMI NGOLWEZIHLANU									
Izinto ezifundiswayo, amakhono kanye namagugu							1. Chaza ukuthi abafundi bazofunda ngongumnini 2. Chaza ukuthi sisebenzisa ongumnini ukubonisa ukuthi into ekabani.	Isabizwana Isivumelwano senhloko	Ubuningi Ukushintsha isiqalo sebizo sibonise ubuningi	Inkathi yamanje nenkathi ezayo Chaza ukuthi inkathi yamanje ibonakala ngokuthi isenzo sigcine ngonkamisa /a/. Isivumelwano sona asishintshi futhi asikho isakhi esisifakayo. Inkathi ezayo – chaza ukuthi ibonakala ngokuthi sifake isakhi /zo/ esenzweni ngemuva kwesivumelwano
Ukulandelela okumele kuFundwe	<ul style="list-style-type: none"> • Uqonda asebenzise inkathi yamanje • Uqonda asebenzise inkathi ezayo • Uqonda futhi asebenzise isivumelwano senhloko ngendlela • Uqonda futhi asebenzise amabizo ngendlela • Buyekeza eminye imisebenzi yohlelo efundwe ngokungahleliwe kusukela eBangeni loku-1 									
Usuku lokuqeda										
Ukuthola Ulwazi abanalo							Ulwazi ngendikimba lungasiza kakhulu. Sebenzisa isu lokubuza ukuthola ulwazi abanalo ngendikimba.			

Izinsiza (ngaphandle kwezincwadi) ukwenza ukufunda bakuthokozele	Imsebenzi yokuhlola kokuqala	Imisebenzi yokubuyekeza	IziNcwadi eziNkulu Amaflesikhadi Izithombe Izincwadi ezincane zokufunda Amaphepha okusebenzela abafundi abazowasebenzisa ngesikhathi iqembu limatasatasa nokuFunda ngamaQembu okulawulwayo Izinto zangempela.
Ukuhlolola ukufundisa (Ukuhlola okungahleliwe)	<ul style="list-style-type: none"> Imisebenzi kufanele ibhekwe futhi ihlolwe ngesikhathi semisebenzo yansukuzonke yoLimi. Ikhono ngalinye akumele libe umsebenzi ozohlolwa lizimele kodwa ongenani qinisekisa ukuthi abafundi bathole inqwaba yamathuba okukhombisa lawa makhono ngokomlomo kanye nangokwenza. Lokhu kufanele kwenziwe ngokungahleliwe futhi kwenzeke njalo. 		
Ukuhlola okufundiwe Ukuhlola okuhlelwe yisikole (Ukuhlolwa okuhleliwe)	<ul style="list-style-type: none"> Le misebenzi kufanele ibhekwe bese ihlolwa ngesikhatho semisebenzi yansukuzonke oLimini. Ikhono ngalinye akumele libe umsebenzi ozohlolwa lizimele kodwa ongenani qinisekisa ukuthi abafundi bathole inqwaba yamathuba okukhombisa lawa makhono ngokomlomo kanye nangokwenza. Amarubhriki, uhlu lokuhlola kanye nemisebenzi yokubhala kungasetsheziswa. Ukuhlola kukwenzeka kuphela uma ulwazi lufundissiwe futhi abafundi baba namathuba amaningi okuzilolonga. 		

UKUHLOLA

UKUHLOLA KOKUQALA 2021

Ukuhlola kokuqala kwenzelwe wena ukuthi ubone ukuthi abafundi bakho bakuphi ngokolwazi nokuthi wazi ukuthi yikuphi okufanele ugxile kukho

ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 3 ITHEMU 1

AMAKHONO	UKULALELA NOKUKHULUMA			IMISINDO			UKUFUNDA				UKUBHALA						UKUPHAWULA (Uma nalapho kunesidingo)
AMASONTO OKWENZIWA NGAWO:	1-3 Umsebenzi 1.1	1-3 Umsebenzi 1.1	1-3 Umsebenzi 1.2	1-3 Umsebenzi 2.1	1-4 Umsebenzi 2.2	1-4 Umsebenzi 2.3	1-6 Umsebenzi 3.1	1-6 Umsebenzi 3.1	1-6 Umsebenzi 3.2	1-6 Umsebenzi 4.1	1-6 Umsebenzi 4.2	1-6 Umsebenzi 4.3	1-6 Umsebenzi 4.4	1-6 Umsebenzi 4.5	1-6 Umsebenzi 4.6		
IZIMPAWU: KUSUSELWA KOKUBHEKIWE <i>Ukwenza kwabafundi</i> ✓ <i>kuhle kakhulu</i> ▲ <i>kuyanelisa</i> ● <i>kunelisa</i> <i>ngokungaphelele</i> X <i>akunelisi</i>	Uqhubeka nokuthuthukisa ulwazimagama olukhulunywayo (ukulalla nokukhuluma) esebenzisa izinsidkimba ezikhethekile.	Ulatela bese exoxa indaba elelua	Usho izinto ezichazwe ngomlomo. Abafundi kufanele bahlanganise incazelo kanye nesithombe	Ubona imisindo engonhlamvumbili	Ukwazi ukwakha nokuhlakaza igama eliqala ngonhlamvumbili	Ukwazi ukhulukanisa misindo ethi ayifane	Usebenzisa amakhono afundwe oLimi LwaseKhaya ukwakha umqondo nokuzibheka ngesikhathi efunda. Uqhubeka nokwakha uhlu lolwazimagama	Ufunda ngokugeleza kanye nokugcizelela	Ubonisa ulwazi lweziphumuzi uma efunda	Uphendula imibuzo emayelananendaba.	Ubeka ngendlela imisho exoviwe bese eyibhala.	Ubhala isigaba semisho okungenani emithathu.	Uhlela ulwazi olukumagrafu alula.	Usebenzisa iziphumuzi asezifunde oLimi LwaseKhaya	Usebenzisa amabizo kanye nezabizwana uma ebhala	Usebenzisa inkathi yamanje kanye nenkathi edlule uma ebhala.	
Amagama abafundi																	

UHLELO LOKHUHLOLA

Ingxenye	Amakhono ahlolwayo	Indlela yokuhlola	Amathuluzi okuhlola	Amamaki (imibono)	Usuku lokuqeda	Usuku lokuqeda
Ukulalela nokukhuluma	<ul style="list-style-type: none">Bonisa ukuqonda ulwazimagama ngokukhomba izinto ezisekilasini noma ezithombeni ephendula imibuzo kathisha.Uphendula imibuzo elula ngemuva kokulalela umbhalo wamaqiniso	Ukubheka/ukwenza/ Ngomlomo	Irubhrikhi	7 7	Isonto 9	
	Ukuhlola kokuqala		Uhlu lokuhlola	n/a		
Amanothi kathisha: Ikhono ngalinye akulona elokuhlolwa ngalodwa, kodwa qinisekisa ukuthi abafundi bakho banikezwa ithuba lokubonisa lawa makhono ngokomlomo ezifundweni zansukuzonke. Ngesonto lesi-9 kufanele ube usuqedile ukuhlola usebenzisa uhlu lokuhlola futhi usubanikile amamaki umfundi ngamunye emakhonweni amabili ngokwerubhrikhi. Ku-SASAMS sifaka imaki elilodwa lokuLalela nokuKhuluma						
Imisindo	Onhlamvumbili	Ukubheka/ukwenza/ Ngomlomo	Irubhrikhi	8	Ngesonto lesi- 9	
Ngomlomo	Ukuhlola kokuqala		Uhlu lokuhlola	n/a		
Amanothi kathisha: Ikhono ngalinye akulona elokuhlolwa ngalodwa, kodwa qinisekisa ukuthi abafundi bakho banikezwa ithuba lokubonisa lawa makhono ngokomlomo ezifundweni zansukuzonke. Amakhono emisindo eyenziwe ngomlomo azobhekwa abuye ahlolwe ngesikhathi somisebenzi yansukuzonke. Ngesonto lesi-9 kufanele ukwazi ukunika amamaki umfundi ngamunye ngokohlu lokuhlola kanye nerubhrikhi. Ku-SASAMS sifaka imaki elilodwa leMisindo.						
Ukufunda Ngomlomo	<ul style="list-style-type: none">Phendula imibuzo elula mayelana nendabaUkuhlola kokuqala	Ukubheka & Ngomlomo	Irubhrikhi \Uhlu lokuhlola	5	Ngesonto lesi-9	
Amanothi kathisha: Ikhono ngalinye akulona elokuhlolwa ngalodwa, kodwa qinisekisa ukuthi abafundi bakho banikezwa ithuba lokubonisa lawa makhono ngokomlomo ezifundweni zansukuzonke. Abafundi bazobhekwa futhi bahlolwe kulawa makhono okufunda ngesikhathi semisebenzi yekilasi yansukuzonke bese kuthi ngesonto leis-9 kufanele ukwazi ukunika umfundi ngamunye amamaki ngokwerubhrikhi. Ku-SASAMS sifaka imaki elolodwa lokulalela nokukhuluma						
Ukubhala	<ul style="list-style-type: none">Bhala isigaba semisho e4-6.Ukuhlola kokuqala	Okbhaliwe	Ibhuku lomsebenzi wasekilasini	12 (kuya ngerubhrikhi esetshenzisiwe)	Ngesonto lesi- 9	
Amanothi kathisha: Amakhono okubhala kufanele abhekwe ngesikhathi sesifundo sokuFunda ngokuHlanganyela bese kuthi ngesonto-9 kufanele ukwazi ukubhala uhlo lokuhlola kuye ngokuthi ubone kanjani. Awukho umsebenzi wokuhlola okuhleliwe futhi akukho mamaki adingwa u-SASAMS						
ISAMBA SEMAKI: Amamaki azobhalwa ku-SASAMS. Amamaki azoshintsha abonise amazinga aloku-1 - 7						

UKUHLOLA OKUFUNDIWE : UKUHLOLA OKUHLELWE ISIKOLE							
ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 3 ITHEMU I							
AMAKHONO	UKULALELA NOKUKHULUMA			IMISINDO	UKUFUNDA	UKUBHALA	UKUPHAWULA (Uma nalapho kudingeka)
ISONTO	7-8			7-8	7-8	7-8	
ISILINGANISO/SEBENZISA IRUBHRIKHI ELANDELAYO	Bonisa ukuqonda ulwazimagama ngokukhomba izinto ezisekilasini noma ezithombeni ephendula imibuzo kathisha	Uphendula imibuzo elula ngemuva kokulalela umbhalo wamaqiniso	ISAMBA	Onhlamvumbili	Phendula imibuzo elula mayelana nendaba	Bhala isigaba semisho e4-6.	
USUKU							
AMAMAKI	7	7	14	8	5	12	

EZINYE ZEZIBONELO ZAMARUBHRIKHI ONGAWASEBENZISA

IRUBHRIKHI YOKUKUJALELA NOKUKHULUMA				
INHLOSO	1. Bonisa ukuqonda ulwazimagama ngokukhomba izinto ezisekilasini noma ezithombeni ephendula imibuzo kathisha. 2. Abafundi baphendula imibuzo elula ngemuva kokulalela umbhalo wamaqiniso			
KWENZIWA NINI	1. Isonto 7 noma 8 uma abafundi sebhaleli futshi bebhala. 2. Isonto 7 noma 8 Ngokukhuluma: Imibuzo yansukuzonke			
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
Hlalisa akahle abafundi ukuze baqedela umsebenzi obhalwayo. Biza umfundi ngamunye eze etafuleni lakho. Sebenzisa izithombe ezisencwadini enkulu yakuleli sonto. Okokuqala, ceta umfundi akhombela izinto ezimbili ozosho amagama azo. Okulandelayo, ceta umfundi asho amagama ezinto ezimbili ozozikhomba esithombeni.	Umfundi uyakwazi ukukhomba into eyodwa eshiwo uthisha. Umfundi akakwazi ukusho amagama ezithombe ezikhonjwe uthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo uthisha. Umfundi akakwazi ukusho amagama ezithombe ezikhonjwe uthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo uthisha. Umfundi ukwazi ukusho igama lento eyodwa ekhonjwe uthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo uthisha. Umfundi ukwazi ukusho amagama ezinto ezimbili ezikhonjwe uthisha.
UMSEBENZI 2	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
Funda umbhalo yamaqiniso bese ubuza abafundi imibuzo. Izihloko zamaKhono empilo zingasiza.	Umfundi akakwazi ukuphendula imibuzo engalekelelwanga uthisha.	Umfundi uphendula imibuzo elekelelwa uthisha.	Umfundi uphendula imibuzo ngokuzimela, kodwa uyangabaza noma ubuye athule	Umfundi uphendula imibuzo ngokuzimela, ngokucacile nangokuzethemba.
UKUBALA <ul style="list-style-type: none"> Hlanganisa amamaki omfundi kokuyisi-7 kwemisebenzi yomibili, ukuze uthole i-14 Hlukanisa ngokubili amamaki ukuze uthole amamaki amazinga 1-7 ukubhala encwadini yemiphumela. 				

IMISINDO				
INHLOSO	Ubona akhe amagama ngomsino ofundisiwe			
KWENZIWA NINI	Qeda lo msebenzi ngesonto lesi-8-9 Yenza lo msebenzi ngesifundo semisindo			
UMSEBENZI	<ul style="list-style-type: none"> Abafundi bazokwenza lo msebenzi ezincwadini zabo zokubhalela. Batshele babhale izinombolo 1-10 Kufanele balalelisise bese bebhala impendulo eduze kwenombolo <ol style="list-style-type: none"> Bhala umsindo ongunhlamvumbili egameni. 'ibhola' Bhala umsindo wokuqala ongunhlamvumbili egameni. 'phuthuma' Bhala umsindo wokuqala engonhlamvumbili egameni 'shosholoza' Bhala umsindo wokugcina engonhlamvumbili egameni 'khomba' Bhala umsindo wokugcina engonhlamvumbili egameni 'phusha' Hlanganisa imisindo ndawonye ukwakha igama phu – me- le - la Hlanganisa imisindo ndawonye ukwakha igama shu – shu – ze - la Hlanganisa imisindo ndawonye ukwakha igama i – bha – no - yi Hlanganisa imisindo ndawonye ukwakha igama i – tho – yi - zi Hlanganisa imisindo ndawonye ukwakha igama u – ku – zi – khu – khu - za 			
IRUBHRIKHI	1.	2	3	4
Hlakaza amagama anemisindo ehamba ngamibili	Umfundi ubonisa ulwazi oluncane lwemisindo esekuqaleni nasekugcineni	Umfundi ubonisa ulwazi lwemisindo esekuqaleni kodwa iyamuhlula esekugcineni	Umfundi ubonisa ulwazi oluthile lwemisindo esekuqaleni nasekugcineni	Umfundi ubonisa ulwazi olunzulu lwemisindo esekuqaleni nasekugcineni
Hlanganisa amagama anemisindo engonhlamvumbili.	Umfundi ubonisa ulwazi oluncane lwemisindo engonhlamvumbili	Umfundi uyazama ukuhlanganisa imisindo ukwakha igama. Uyaqagela esebenzisa owodwa noma emibili imisindo engonhlamvumbili	Umfundi ubonisa ulwazi oluthile lokuhlanganisa imisindo engonhlamvumbili ukwakha igama	Umfundi uyakwazi ukuhlanganisa imisindo engonhlamvumbili ukwakha igama.

UKUFUNDA					
INHLOSO	Ufunda umbhalo nabafundi bese ebandakanya engxoxweni				
KWENZIWA NINI	Kwenze lokhu kusukela esontweni lesi-7 kuqhubeka.				
UMSEBENZI	<p>Kwnze lokhu ngesikhathi sokufunda ngamaqembu okuLawulwayo, hlalisa abafundi babe namaphepha okusebenzela. Abazowenza. Biza iqembu lize kukhaphethi bese utshela abafundi ukuthi nizoxoxa ngendaba yeNcwadi eNkulu yangesonto eledlule. Bakhumbuze ngendaba bese ubabonise izithombe futhi. Buza imibuzo efana nokuthi:</p> <ol style="list-style-type: none"> 1. Sithini isihloko sendaba? 2. Kungani ucabanga ukuthi sinalesi sihloko? Simayelana nani? 3. Obani abalingiswa kule ndaba? 4. Yimuphi umlingiswa omthandile? Kungani? 5. Yimuphi umlingiswa ongamthandi? Kungani? 6. Yini inkinga kule ndaba? 7. Yini oyifundule endabeni kule ndaba? <p>Ngesikhathi abafundi bephendula balalelise futhi uqinisekise ukuthi bonke bayalithola ithuba lokuphendula.</p>				
RUBRIC IRUBHRIKHI	1.	2	3	4	5
	Umfundi akabonisi ukuthi unolwazi lwendaba. Umfundi udinga usizo lukathisha ukuze asho noma yini ngendaba.	Umfundi uyazama kukhuluma ngendaba. Umfundi unenkinga yokusebenzisa ulwazimagama nohlelo okuyilo.	Umfundi uyayazi eminye imibuzo mayelana nendaba. Umfundi usebenzisa olunye lolwazimagama kanye nesakhiwo semisho okuhambisana nendaba.	Umfundi uyakwazi ukuphendula imibuzo eminingi mayelana nendaba. Umfundi usebenzisa ulwazimagama kanye nesakhiwo semisho okuhambisana nendaba.	Umfundi uyakwazi ukuphendula yonke imibuzo emayelana nendaba. Umfundi usebenzisa ulwazimagama kanye nesakhiwo semisho ngokugeleza nangokuzimisela nendaba.

IRUBHRIKHI YOKUBHALA				
INHLOSO	Umfundi usebenzisa indaba enezikhala ukubhala isigaba semisho emi-4-6			
Kwenziwa nini	Lokhu kungenziwa ngesonto lesi-7			
Umsebenzi	Yenza isifundo sokubhala okujwayelekile. Qoqa izincwadi zabafundi ekupheleni kwesonto.			
IRUBHRIKHI	1	2	3	4
OKUQUKUTHWE	Impendulo yomfundi ayihambisani nesihloko. Umfundi usebenzisa isakhiwo esifanayo semisho njalo.	Impendulo yomfundi ihambisana nesihloko. Umfundi ufaka imininingwane embalwa. Umfundi usebenzisa kakhulu isakhiwo esifanayo semisho.	Impendulo yomfundi iyathokozisa futhi iyahambisana nesihloko. Umfundi ufake imininingwane ethile. Umfundi usebenzisa isakhiwo semisho esilungile.	Impendulo yomfundi iyathokozisa futhi idlula obekulindlekile. Umfundi ufake imininingwane ethile. Umfundi usebenzisa isakhiwo semisho esilungile.
UKUHLELEKA	Isigaba sinezingxenye ezithile zesingeniso, umzimba nesiphetho. Imiqondo eminingi ayikho. Imiqondo ayixhumene.	Isigaba sifaka isingeniso, umzimba kanye nesiphetho kodwa imiqondo ayixhumene kahle hle.	Isigaba sihlelekile, sifaka isingeniso, umzimba nesiphetho. Imiqondo ixhumene kahle.	Isigaba sihleleke kahle kakhulu, sifaka isingeniso, umzimba nesiphetho. Imiqondo ixhumene kahle.
UKULUNGISA KANYE NOLIMI	Umfundi unolwazimagama olujwayelekile futhi oluncane. Umfundi akalusebenzisi uhlelo alufundisiwe. Umfundi uyazama ukulungisa umsebenzi wakhe ukulungisa uhlelo, ukupelwa kanye neziphumuzi kodwa maningi amaphutha asele.	Umfundi usebenzisa ulwazimagama oluncane futhi uyazama ukusebenzisa uhlelo lolimi alufundisiwe. Umfundi ulungisa umsebenzi wakhe ukulungisa uhlelo, ukupelwa kanye neziphumuzi kodwa asekhona amaphutha.	Umfundi usebenzisa ulwazimagama olusha futhi usebenzisa uhlelo lolimi alufundisiwe. Umfundi ulungisa umsebenzi wakhe futhi ulungisa kakhulu uhlelo, ukupelwa kanye neziphumuzi.	Umfundi usebenzisa ulwazimagama uluningi futhi usebenzisa ngokuyikho uhlelo alufundisiwe. . Umfundi ulungisa ngokuyikho umsebenzi wakhe ukulungisa uhlelo, ukupelwa kanye neziphumuzi.